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# **Simulation as a pedagogical strategy in nursing care for critically ill patients**

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# Enhancing Nursing Education: Through Simulation



Theory-Practice  
Integration

Safe  
Learning



Critical  
Thinking

Skill  
Development



# Briefing: Setting the Stage



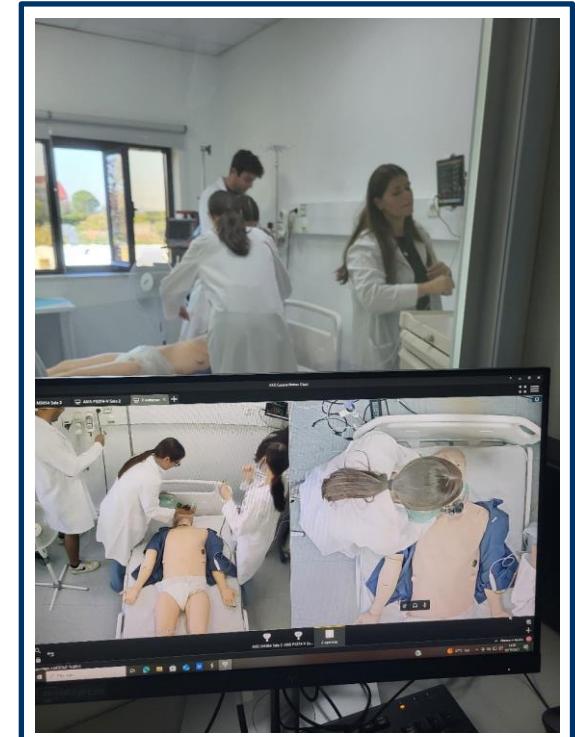
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- **Context:** Clinical background & equipment
- **Roles:** Student assignments
- **Rules:** Safety, collaboration, psychological security



# Execution: The Clinical Scenario

- **Application:** Knowledge & skills in action
- **Decision-making:** Clinical choices under pressure
- **Balance:** Challenge and support



# Debriefing: Consolidating Learning

- **Reaction**

Expressing emotions from the simulation.



- **Analysis**

Critical interpretation of actions & decisions.



- **Synthesis**

Identifying learning & improvement plans.



# Active Learning Methodologies

## Case Studies

Pre-assigned clinical cases for group analysis & theoretical review.

## Collaborative Work

Teamwork across all phases, strengthening shared knowledge.



## Problem-Based Learning

Applying knowledge creatively to complex clinical problems.

## Self-Assessment &

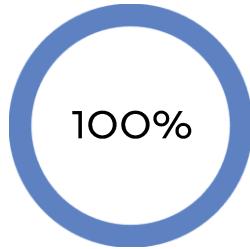
## Feedback

Continuous reflection and feedback from faculty & peers.

# Student Feedback

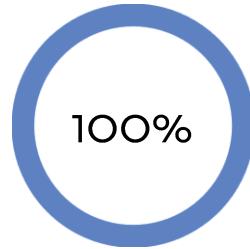


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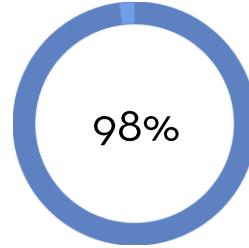
## Improved Diagnostic Skills

Priority needs & urgent actions



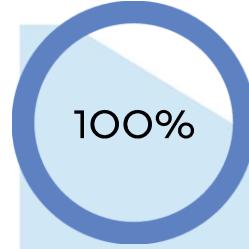
## Decision-Making Clarity

Confidence in clinical decision-making



## Scenario Difficulty

Satisfaction with scenario challenge level



## Realism & Materials

Satisfaction with realism, and simulators



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Thank you

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